



THE COOPERS' COMPANY  
AND COBORN SCHOOL

*Love as Brethren*



# The Coopers' Company and Coborn School

## Year 12: Information Evening



# Welcome...

- An academic and caring Sixth Form
- Strong academic results
- A brilliant 'Beyond 18' programme
- High expectations – we will challenge them every day
- Benefits of being a CCCS student

# The team...



Ms S Hay  
Headteacher



Mr R Bell  
Deputy Head



Mr M Duncan  
Deputy Head



Mr J Edwards  
Deputy Head



Mr J Dudley Hart  
Assistant Head



Mr L Bonnett  
Assistant Head



Mrs R Carron  
Assistant Head



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# 6<sup>th</sup> Form...



**Mr J  
Teece**

**Head of  
Year 12**



**Mrs J  
Marshall**

**Head of  
Year 13**



**Mrs K  
Palmer**

**Head of  
Careers**



**Mrs H  
Jacobs**

**Pastoral Manager &  
16-19 Bursary  
Coordinator**



**Mrs P  
Morse**

**Independent  
Learning  
Supervisor**



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# 6<sup>th</sup> Form...



**Mrs A  
Wilkes**

**Pastoral  
Development  
Coordinator**



**Mrs C  
Morrell**

**EPQ Lead**



**Mrs S  
King**

**School Leaver  
&  
Apprenticeship  
Consultant**



**Mrs M  
Donnellan**

**Sixth Form  
Administrator**



**Miss C  
Smith**

**Oxbridge  
Coordinator**



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# Almost 100,000 students

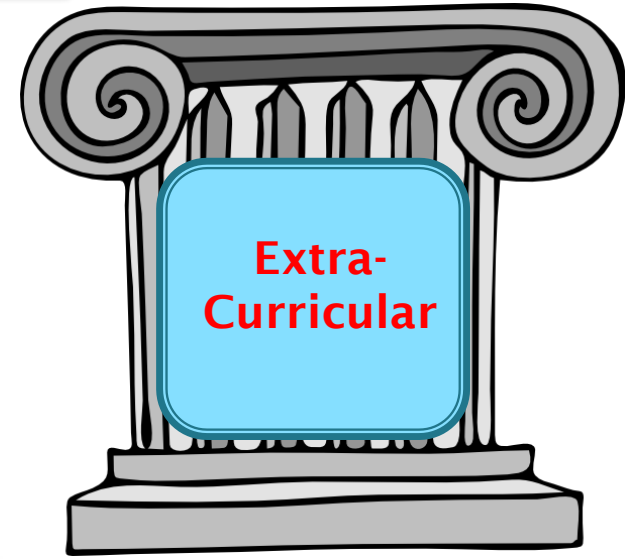
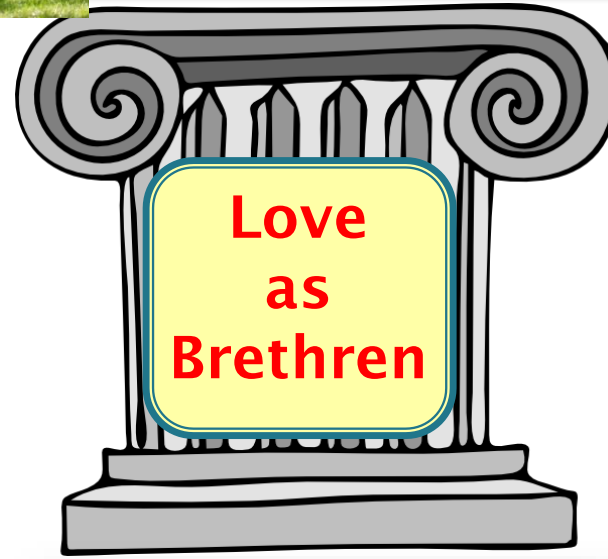
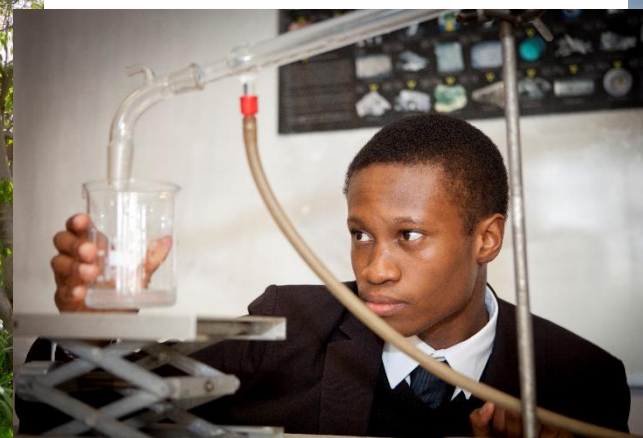


# Outstanding A-Level



33% of grades at A\*-A  
65% of grades A\*-B

Results that are BETTER  
than many grammar  
schools around the country!





Our USP – the benefits of the badge...



Leaving the badge in a better place than they found it...



# Their tutors...

	Mr Teece: Head of Year
12.0	Mrs Morse
12.1	Mr Marshall
12.2	Mrs Sharmin
12.3	Mrs Rahman/Mr Hugill
12.4	Mr Sack
12.5	Mr Jones
12.6	Mrs Ali
12.7	Mrs Johnson / Miss Ahmet
12.8	Miss Brennan/Mrs Moss
12.9	Mr Sumana



# The role of the Form Tutor...

- Your first port of call with all problems
- The person your son/daughter will see every day for 2 years
- Will write their reference for university/job
- Will mentor and support them throughout



# How to make contact...

- Form Tutor – Pastoral Matters  
(usually the first point of contact)  
Via the School Website: ‘Contact the Pastoral Team’
- Subject Teachers/Heads of Department  
– Academic Matters  
(not the pastoral team)  
Via the School Website: ‘Contact a specific teacher or department’



# The Pastoral Team

Mr Teece

Head of Year

01708 251808

Mr Bell

Deputy Head/Head of 6<sup>th</sup> Form

01708 251812

Mrs K Palmer

Head of Careers

01708 251817

Mrs M Donnellan

6<sup>th</sup> Form Administrator

01708 251824

Mrs H Jacobs

01708 251855

Pastoral Manager

Mrs P Morse

Independent Learning Supervisor



# The Safeguarding Team



**Mrs Carron**  
**Safeguarding Team**  
Her office is HL7



**Mr Bonnett**  
**Deputy Safeguarding Lead**  
His office is HL12



**Mrs Kite**  
**Deputy Safeguarding Lead**  
Her office is outside the  
Canteen



**Mrs King**  
**Designated Safeguarding  
Lead**  
Her office is outside the  
Canteen



**Mr Ellis**  
His office is HR13  
or can be found in  
the PE office



**Mr Duncan**  
His Office is next to  
the PE office in  
Coborn Court



**Mrs Jacobs**  
Her office is in the  
6<sup>th</sup> Form block

They all wear yellow lanyards.

Out of school hours emergency  
contact:  
01708 433999



# A very able year group...

- ▶ 130 students new to the school, from over 30 different schools
- ▶ 130 students from Coopers' in Year 11
- ▶ AIM: 70% of grades at A\*, A or B



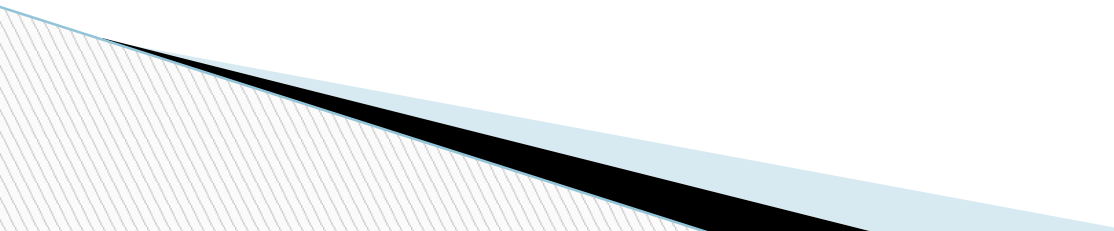
# Home/School Partnership...

- ▶ A 'school' Sixth Form, not a Sixth Form College
- ▶ Behaviour Policy Contract – relationships!
- ▶ Conservative and rigorous uniform expectations



# How do we integrate the students?

Monday 23rd & Tuesday 24th September

- A letter has been sent home
  - Payment of £56
  - Crucial -consent/medical information
- 



# The Sixth Form Centre...

- 10 dedicated classrooms
- A learning zone with 75+ PCs
- A quiet-study area
- 3 flat-screen TVs with SKY TV
- A state of the art 'Common Room'
- A dining and café area
- Customised lockers
- The school library
- Toilets – (on ID badge to access)



# Academic Matters...

- ▶ Majority completing three A levels
- ▶ Two year course – important they are on the right course! Tell us now, if not!
- ▶ 2 weeks to change A Levels
- ▶ EPQ – information to come out in the Spring Term



# What A Levels are they completing?

## REFORMED A LEVELS

- There is NO AS Course
- They are completing a 2 year linear course
- All their A Level exams are in June of Year 13 (2026)
- They will sit important internal exams in June
- These will influence their predicted grades for university/job applications



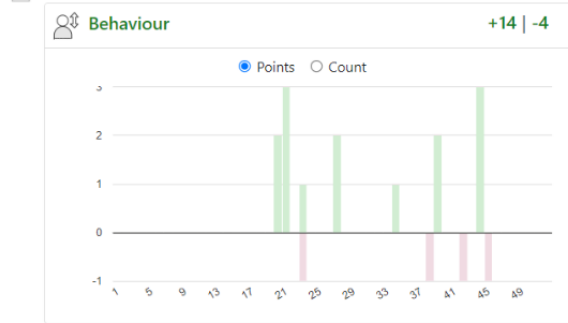
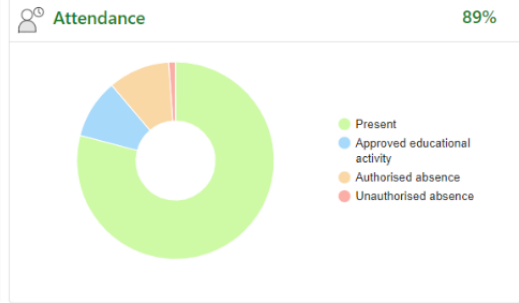
# Go For Schools

Search  GO Teacher Attendance Behaviour ? Home Bell

## Overview

### Timetable

The school is closed today






# Google Classroom

<p><b>Class 2020-13DHi1</b></p> <p>0 students</p> <p>Due Monday Personal Statement - Submit draft for feedba...</p>	<p><b>Class 2020-12AHi1</b></p> <p>1 student</p>	<p><b>Class 2020-8F2Hi</b></p> <p>26 students</p>	<p><b>EPQ 2020/21</b></p> <p>84 students</p>
<p><b>Oxbridge Explorer</b></p> <p>Year Group - Y12</p> <p>67 students</p>	<p><b>The World of Work A...</b></p> <p>Year Group - Y12</p> <p>160 students</p>	<p><b>The University Applic...</b></p> <p>Year Group - Y12</p> <p>247 students</p>	<p><b>CCCS Staff Support</b></p> <p>22 students</p>




# Google Classroom

You can receive Google Guardian 'summaries' – more information to come for new parents




**Simon Barrington**  
Jul 15


Good afternoon Year 12.  
I hope you are well. I am looking forward to seeing some of you in school tomorrow.  
The attached documents are being sent out to parents and carers so they are clear about what you should be doing about your coursework over the summer and in Year 13. You will have already seen the information about plagiarism and the summer task, but the attached letter has important information about deadlines relating to your coursework next year so you should read that carefully as well.  
Any questions please email me or Mr Dudley-Hart.





**Information for cand\_s...**  
PDF



**Letter For Parents A Leve...**  
Word



**Year 12 Coursework Sum...**  
Word

 Add class comment... 




# Behaviour Charter

- ▶ Create a positive and safe environment
- ▶ Allows for effective learning to take place
- ▶ Applied in lessons, around the school and with regards to uniform
- ▶ All students follow the principles on the charter



# House Points and Behaviour instances

- ▶ House points for effort, achievement and demonstrating Love as Brethren
  - ▶ Negative behaviour instances are logged and points are taken away depending on severity of action
  - ▶ All communicated home to you on Fridays if anything has been logged.
  - ▶ Monitored by form tutors and Head of Year to help guide interventions and mentoring
- 



# Enrichment

- Wednesday - Period 3
- Five 'carousels' of around 6 weeks
- 5 'baskets':
  - Sport, Volunteering & Mentoring, Specialist, 'Think Like a Philosopher, Online Learning
- Our school ethos - links to the 3 pillars - we are NOT an exams factory
- The university and employment market are more competitive than ever and you are required to demonstrate skills/activities beyond your A Levels
- Improves happiness, integration and friendship groups

# How does it work?

Sport  
&  
Exercise

Think Life  
A  
Philosopher

Online Learning &  
Virtual Work  
Experience

Specialist  
Areas  
  
(e.g. – DofE, EPQ)

Volunteering  
&  
Mentoring



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# Super-Curricular Activities

- The importance of:

UniFrog

FutureLearn

The UniFrog logo consists of the word "unifrog" in a white, lowercase, sans-serif font, centered on a solid green square background.

unifrog

The FutureLearn logo features a white graphic of three ascending steps to the left of the words "Future Learn" in a white, sans-serif font, all set against a background with a horizontal color gradient from purple on the left to yellow on the right.

Future  
Learn



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# PSHE – their schedule

Sept-October	Drugs, alcohol and tobacco
Nov - December	Mental health and emotional wellbeing
Jan-Feb	Relationships
Feb-March	Relationships including Sexual Education*
April-May	Health & Well-Being
June-July	Living in the Wider World

\* Please note they have the legal right to withdraw from these sessions. For example, on religious or ethical grounds. They would need to speak to Mr Bell



# Student financial support...

'The 16-19 Bursary Scheme' is open to:

- ▶ A student in care or a student who has been in care, if the student is in receipt of income support or a disabled young person in receipt of certain government allowances
- ▶ A student who in Year 11 was in receipt of free school meals, or is entitled to receive free school meals in Year 12.
- ▶ A student/family experiencing sudden and immediate financial hardship

Continued receipt of the Bursary will be dependent on regular attendance and compliance with the School's Code of Good Conduct.



# Key expectations...

- High rates of attendance
- Strong punctuality – 8:35am EVERY day
- On the school site until 12:15pm
- Can sign out/go home only after 12:15pm
- Correct uniform
- Respect for the Sixth Form Centre
- High standards of academic achievement
- Homework completed well and on time
- Excellent personal organisation
- Extra-curricular involvement
- Transition to independent learning (takes time!)

Living out the ethos of 'Love as Brethren'

# Loss of privileges

**If they are late / fail to attend assemblies 5 times in a calendar month - then they will lose all signing out privileges for the following month and will also remain in school all day, until we finish (3:15pm, or 4:15pm)**



# Mobile Phones/Headphones

**STUDENTS** are not allowed to use mobile phones **ANYWHERE** on the school site. Except...

- In the Common Room
- In R16/R17 or the Learning Zone – to support learning

If seen in lessons, at lunch, at break, before school or after school – in any other area, by any member of staff they will be **confiscated** and handed over to Mrs Jacobs.

- Ipads/Laptops may be used – if permission is asked by you to the respective teacher



# School Uniform

When they wear CCCS school uniform they are representing the school so it is vital they are smartly dressed.



- Black leather 'formal' smart shoes
- Blazer worn
- Shirts/Blouses tucked in at all times - ties on
- Trousers and skirts must be appropriate in length and worn in a manner appropriate for school.
- Trousers should be full length, appropriately tailored, regular fit, formal, black trousers in a traditional school style.
- Two discrete earrings per ear
- Nail varnish - 'light and discrete'

Please ask if unsure. We will be completing uniform checks so you are aware

# Learning Zone / Scheduled Study Routine

- **Assessment Periods - the why...**
  - **Started today**
  
- **Study Sessions - the why...**
  - **Will start in about a week**



# What's wrong with this?

- 'I don't have any work...'
- 'I've finished all the homework my teachers have set...'



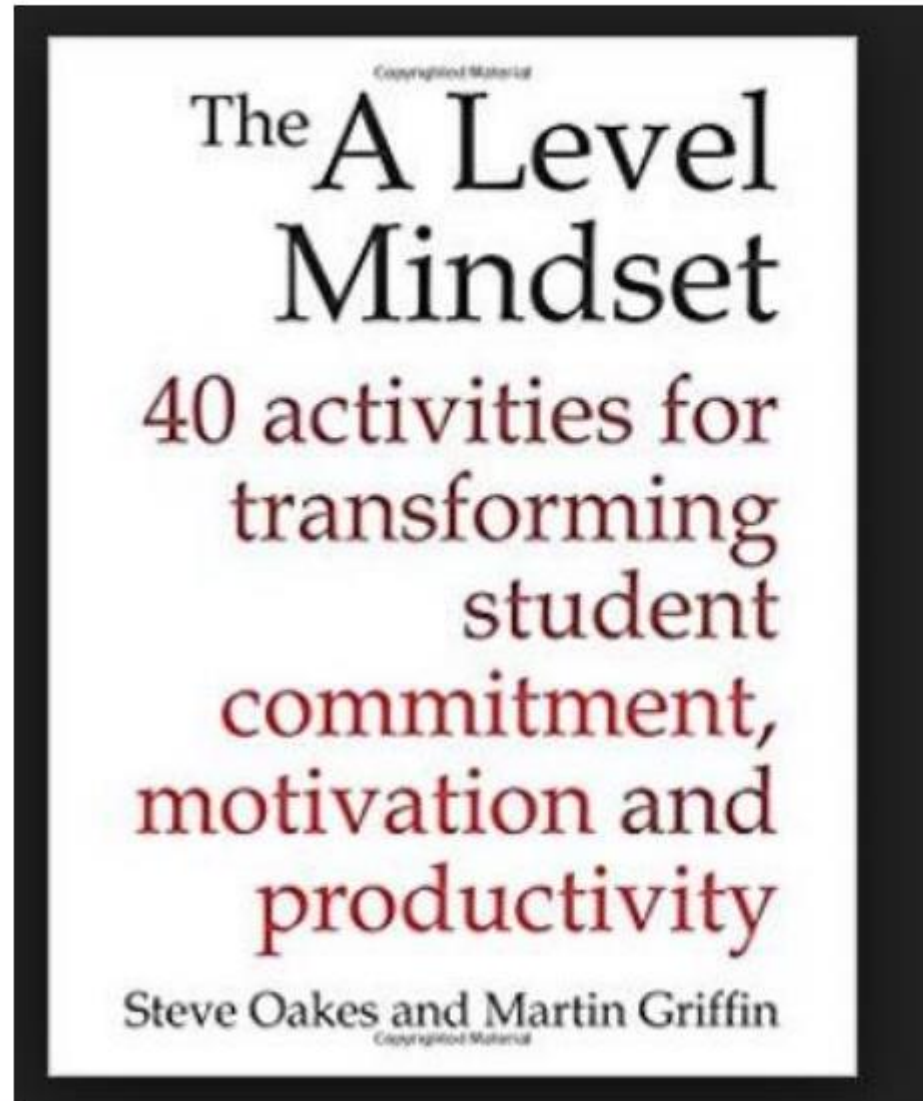
# Teaching and Learning...

- ▶ Transition to independent learning
- ▶ Importance of Homework (at least 2 hours per night and 4–6 hours at weekends)
- ▶ Self motivation in class / no spoon-feeding
- ▶ Being proactive (student focus, not teacher)
- ▶ Only 50% of the work out of lessons should be set by teachers

# The A Level Mindset

- ▶ V Vision
- ▶ E Effort
- ▶ S Systems
- ▶ P Practice
- ▶ A Attitude

A great book to  
buy for  
parents!





# How will I know how they are doing?

- Initially % data - why?
- Each Subject:
  - o 3 substantive assessments through Year 12
  - o Assessment Week: 13th January
  - o Assessments ongoing - check Go4Schools

Internal Exams: 16th - 27th June

Parent/Carer Consultation Evening: July



# Communication

- In Person - Beyond 18 Event - February 11th
- 'ParentMail' – email to parents for letters
- ParentPay – please ensure that you have set it up!
- Google Classroom – GoogleGuardian summaries
- Assessment reporting (online – Go For Schools)
- 6th Form Website
- Form Tutor – first contact point
- Report to school reception for any meetings (which need to be pre-arranged)

(please allow staff 48-72 hours to respond to emails)





# Leave of Absence procedures

- ▶ Complete the form online – on 6<sup>th</sup> Form website
- ▶ Signed off by Headteacher
- ▶ Please call the absence line by 8:30am on the day of any illness/absence (and every subsequent day!)



# Life outside Coopers...

- Maximum of 8 hours a week
- Positive benefits of paid employment
- Negative correlation between employment and academic attainment
- Paid employment at examination times
- Impact of socialising on study (Thursday nights!)
- Driving lessons – not in school time

# 'Beyond 18'...

- Individualised support from Year 12
- Dedicated careers/UCAS provision and advice
- Both a Head of Careers and Apprenticeship Consultant
- Links with the City – Coopers' Company
- Exceptional alumni network
- Dedicated 'work shadowing week in July of Year 12
- Enrichment programme to support transition
- Specialised Oxbridge support and advice
- 'Aspiring NHS' programme – 18 month support programme



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# YEAR 12

Launch  
Of Enrichment

Launch of UniFrog  
and UCAS HUB

UCAS Discovery  
Event  
June

Meet the Tutor Event

Work  
Shadowing  
Week

Beyond 18  
Day 2

Year 12  
Exams

Beyond 18  
Day 1  
Feb

Ongoing: External Speakers, Employer Engagement and Insight Events

# YEAR 13

Apply for  
apprenticeship  
schemes

Work on  
Personal statements  
And UCAS form

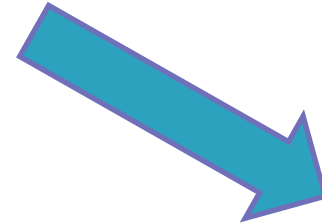
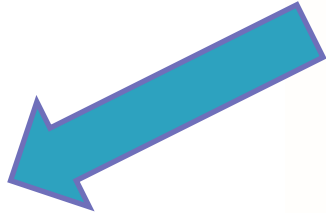
Year 13 exams

Firm & Insure  
University  
Offers

Send off  
UCAS  
form

Ongoing: External Speakers, Employer Engagement and Insight Events

# Our Beyond 18 programmes...



**The World of  
Work  
Adventure**

**Aspiring NHS  
Professionals  
Programme**

**The  
Oxbridge  
Explorer**

**The University  
Applicant  
Journey**



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# How do we support our students?

## Workplace

- Careers convention
- Beyond 18 event
- Prospect interviews

- Mock assessment sessions
- Employer visits to school
- Taster days
- CV & Interview training

## University / Further Education

- Work experience
- 1 : 1 coaching
- Alumni visits to school

- UCAS support
- Subject master classes
- In house Oxbridge support
- Enrichment programmes

# THE YEAR AHEAD...

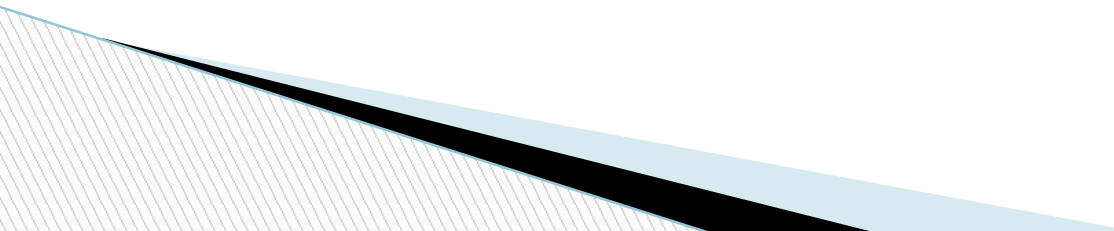
## Autumn Term:

- School Photos: This Thursday
  - Enrichment launch: 18th September
  - Subject Switch Deadline: 1st October
  - Drugs Alert Session: 3rd October
  - Careers Convention: 10th October
  - Work Shadowing Programme Launches: 4th November
- 



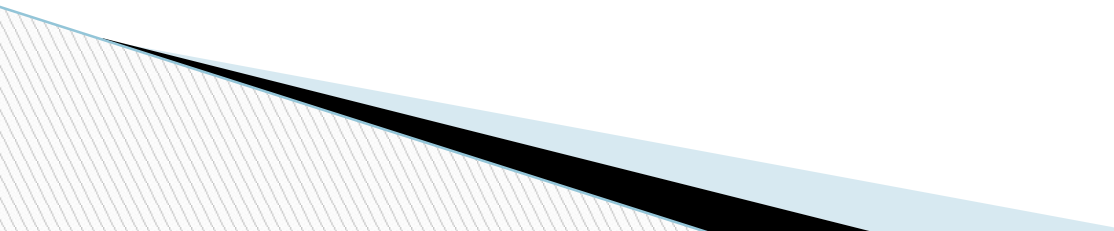
# THE YEAR AHEAD...

## Spring Term:

- Assessment Week: 13th January
  - Beyond 18 Programme Launch: 10th-11th February
  - Beyond 18 Evening: 11th February
  - Maximise Your Potential: 11th March
- 

# THE YEAR AHEAD...

## Summer Term:

- Internal Exams: 16th - 27th June
  - Beyond 18 Day 2: 30th June
  - Beyond 18 Week: 30th June - 4th July
  - Sports Day: 9th July
  - Parent/Carer Consultation Evening: 10th July
  - Work Shadowing Week: 14th - 18th July
- 



**Any questions, please  
speak to us individually**